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AUSTIN, TX			2123	

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Please find below and/or attached an Office communication concerning this application or proceeding.

4		Tata			
	Application No.	Applicant(s)			
	09/847,487	KOH ET AL.			
Office Action Summary	Examiner	Art Unit			
	Kandasamy Thangavelu	2123			
The MAILING DATE of this communication Period for Reply	n appears on the cover sheet with	the correspondence address			
A SHORTENED STATUTORY PERIOD FOR RITHE MAILING DATE OF THIS COMMUNICATION - Extensions of time may be available under the provisions of 37 Cf after SIX (6) MONTHS from the mailing date of this communication - If the period for reply specified above is less than thirty (30) days, - If NO period for reply is specified above, the maximum statutory properties to reply within the set or extended period for reply will, by sharp reply received by the Office later than three months after the earned patent term adjustment. See 37 CFR 1.704(b).	ON. FR 1.136(a). In no event, however, may a reply in. a reply within the statutory minimum of thirty (3 eriod will apply and will expire SIX (6) MONTH: statute, cause the application to become ABAN	be timely filed 0) days will be considered timely. 5 from the mailing date of this communication. DONED (35 U.S.C. § 133).			
Status		·			
1) Responsive to communication(s) filed on	27 May 2005.				
2a)⊠ This action is FINAL . 2b)□	☐ This action is FINAL. 2b)☐ This action is non-final.				
3) Since this application is in condition for all	Since this application is in condition for allowance except for formal matters, prosecution as to the merits is				
closed in accordance with the practice und	der <i>Ex parte Quayle</i> , 1935 C.D. 1	1, 453 O.G. 213.			
Disposition of Claims					
4)⊠ Claim(s) <u>1-27</u> is/are pending in the applica	ation.	·			
4a) Of the above claim(s) is/are with	4a) Of the above claim(s) is/are withdrawn from consideration.				
5) Claim(s) is/are allowed.	Claim(s) is/are allowed.				
6)⊠ Claim(s) <u>1-27</u> is/are rejected.					
7) Claim(s) is/are objected to.					
8) Claim(s) are subject to restriction a	nd/or election requirement.				
Application Papers					
9)☐ The specification is objected to by the Exa	miner.				
10) The drawing(s) filed on 02 May 2001 is/are)⊠ The drawing(s) filed on <u>02 May 2001</u> is/are: a)⊠ accepted or b)□ objected to by the Examiner.				
Applicant may not request that any objection to	Applicant may not request that any objection to the drawing(s) be held in abeyance. See 37 CFR 1.85(a).				
Replacement drawing sheet(s) including the ∞	prrection is required if the drawing(s)	is objected to. See 37 CFR 1.121(d).			
11)☐ The oath or declaration is objected to by the	ne Examiner. Note the attached C	office Action or form PTO-152.			
Priority under 35 U.S.C. § 119	,				
12) Acknowledgment is made of a claim for foreign priority under 35 U.S.C. § 119(a)-(d) or (f).					
a) ☐ All b) ☐ Some * c) ☐ None of:					
 Certified copies of the priority documents have been received. 					
Certified copies of the priority docur	ments have been received in App	lication No			
Copies of the certified copies of the	priority documents have been re	ceived in this National Stage			
application from the International Bu	ureau (PCT Rule 17.2(a)).				
* See the attached detailed Office action for a list of the certified copies not received.					
Attachment(s)		Y N			
1) Notice of References Cited (PTO-892)	4) Interview Sum				
2) Notice of Draftsperson's Patent Drawing Review (PTO-948 3) Hiformation Disclosure Statement(s) (PTO-1449 or PTO/S		lail Date mal Patent Application (PTO-152)			
2) information Disclosure Statement(s) (PTO-1449 or PTO/S Paper No(s)/Mail Date	6) Other:	more accurately notation (10-102)			

DETAILED ACTION

1. This communication is in response to the Applicants' Amendment dated May 27, 2005. Claims 1, 12 and 18-27 were amended. Claims 1-27 of the application are pending. This office action is made final.

Claim Rejections - 35 USC § 103

- 2. The following is a quotation of 35 U.S.C. 103(a) which forms the basis for all obviousness rejections set forth in this Office action:
 - (a) A patent may not be obtained though the invention is not identically disclosed or described as set forth in section 102 of this title, if the differences between the subject matter sought to be patented and the prior art are such that the subject matter as a whole would have been obvious at the time the invention was made to a person having ordinary skill in the art to which said subject matter pertains.
- 3. The factual inquiries set forth in *Graham* v. *John Deere Co.*, 383 U.S. 1, 148 USPQ 459 (1966), that are applied for establishing a background for determining obviousness under 35 U.S.C. 103(a) are summarized as follows:
 - 1. Determining the scope and contents of the prior art.
 - 2. Ascertaining the differences between the prior art and the claims at issue.
 - 3. Resolving the level of ordinary skill in the pertinent art.
 - 4 Considering objective evidence present in the application indicating obviousness or nonobviousness.

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4. Claims 1-3, 7-10, 12, 13, 18, 19, 22, 23 and 26 are rejected under 35 U.S.C. 103(a) as being unpatentable over Araki et al. (U.S. Patent Application 2001/0007972) in view of Gruodis et al. (U.S. Patent 6,092,225).

4.1 Araki et al. teaches Method and apparatus for verifying adequacy of test patterns.

Specifically, as per claim 1, Araki et al. teaches a method for testing an integrated circuit (Page 2, Para 0013; Pages 2-3, Para 0022); comprising:

providing a stimulus to a test bench (Page 1, Para 0003);

providing a device model corresponding to an integrated circuit to the test bench (Page 1, Para 0006 and 0003);

in response to applying the stimulus to the device model through the test bench, generating a captured simulation (Page 1, Para 0003); the captured simulation comprising information related to at least one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005); and

testing the integrated circuit using the captured simulation (Page 2, Para 0013; Pages 2-3, Para 0022; Page 1, Para 0011; the Applicants' first post-processing tool is used to test the integrated circuit; the first post-processing tool is one of a fault simulator, a virtual tester and an automatic test equipment tester; **Araki et al.'s** tester simulator teaches the testing of the integrated circuit, as it tests a model of the IC with the test patterns).

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Araki et al. does not expressly teach the captured simulation comprising information related to one of opcode information. Gruodis et al. teaches the captured simulation comprising information related to one of opcode information (CL3, L63 to CL4, L4; CL4, L26-62), because the opcodes indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle (CL4, L26-29); and allow the vector pattern generator to perform vector address repeats and jumps and access one or more vector sequences (CL4, L65 to CL5, L2). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of Araki et al. with the method of Gruodis et al. that included the captured simulation comprising information related to one of opcode information. The artisan would have been motivated because the opcodes would indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle; and would allow the vector pattern generator to perform vector address repeats and jumps and access one or more vector sequences.

Gruodis et al. uses opcodes with a real tester and the test pattern generator, so appropriate test vector can be supplied to the tester. Araki et al. uses an LSI tester simulator with a model of an IC. It would have been obvious to one of ordinary skill in the art to use the method of Gruodis et al. involving using the opcodes with the method of Araki et al. to supply proper test vectors to the LSI tester simulator. The opcodes would have been generated when the test vectors were generated as part of the captured simulation data.

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Per claim 2: **Araki et al.** teaches that the captured simulation comprises sufficient information for automatically generating a complete test pattern within a test program corresponding to the integrated circuit (Page 1, Para 0005).

Per claim 3: Araki et al. teaches that the captured simulation captures all communication through the test bench between the stimulus and the device model (Page 1, Para 0003 and Para 0006).

Per claim 7: Araki et al. teaches that the stimulus comprises verification patterns, drivers, and monitors (Page 1, Para 0003, Para 0005 and Para 0006).

Per claim 8: Araki et al. teaches that the stimulus further comprises a simulation environment corresponding to the device model (Page 1, Para 0006).

Per claim 9: **Araki et al.** teaches that in response to applying the stimulus to the device model through the test bench, the test bench generates a plurality of simulation parameters corresponding to the stimulus and device model (Page 1, Para 0003, Para 0005; Page 3, Para 0022); and

the captured simulation is based at least in part on the simulation parameters (Page 1, Para 0003, Para 0005, Page 3, Para 0022).

4.2 As per Claim 10, Araki et al. and Gruodis et al. teach the method of claim 1. Araki et al. teaches that the captured simulation comprises information relating to another one of strobe

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timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005).

Araki et al. does not expressly teach that the captured simulation comprises information relating to another one of opcode information. Gruodis et al. teaches that the captured simulation comprises information relating to another one of opcode information (CL3, L63 to CL4, L4; CL4, L26-62), because the opcodes indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle (CL4, L26-29); and allow the vector pattern generator to perform vector address repeats and jumps and access one or more vector sequences (CL4, L65 to CL5, L2). The motivation for combining Gruodis et al. with Araki et al. is presented in Paragraph 4.1 above.

4.3 As per claim 12, **Araki et al.** teaches a method for testing an integrated circuit (Page 2, Para 0013; Pages 2-3, Para 0022); comprising:

providing a captured simulation in response to applying a stimulus to a device model of the integrated circuit (Page 1, Para 0003; Page 1, Para 0005; Page 2, Para 00013); wherein the captured simulation comprises at least one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005);

the captured simulation generated in response to stimulus applied to a device model through a test bench (Page 1, Para 0003);

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generating data patterns (Fig. 5, Item 31, 33 and 34; Page 1, Para 0011; Page 2, Para 12 and 13), based at least in part on the one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005);

the data patterns capable of being retargettable for a plurality of post-processing tools (Fig. 5, Item 31, 33, 34 and 10); and

providing a first formatted pattern file to a first post-processing tool, the first formatted pattern file based on the data patterns (Fig. 5, Item 31; Page 2, Para 0013); and

using the first post-processing tool to test the integrated circuit (Page 2, Para 0013; Pages 2-3, Para 0022; Page 1, Para 0011; the Applicants' first post-processing tool is one of a fault simulator, a virtual tester and an automatic test equipment tester; **Araki et al.'s** tester simulator teaches using the first post-processing tool to test the integrated circuit, as it tests a model of the IC with the test patterns).

Araki et al. does not expressly teach that the captured simulation comprises at least one of opcode information, and generating data patterns based at least in part on the one of opcode information. Gruodis et al. teaches that the captured simulation comprises at least one of opcode information, and generating data patterns based at least in part on the one of opcode information (CL3, L63 to CL4, L4; CL4, L26-62), because the opcodes indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle (CL4, L26-29); and allow the vector pattern generator to perform vector address repeats and jumps and

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access one or more vector sequences (CL4, L65 to CL5, L2). The motivation for combining Gruodis et al. with Araki et al. is presented in Paragraph 4.1 above.

4.4 As per Claim 13, Araki et al. and Gruodis et al. teach the method of claim 12. Araki et al. teaches that the captured simulation comprises another one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005); and

generating the data patterns (Fig. 5, Item 31, 33 and 34; Page 1, Para 0011; Page 2, Para 12 and 13), is further based at least in part on another one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005).

Araki et al. does not expressly teach that the captured simulation comprises another one of opcode information; and generating data patterns is further based at least in part on another one of opcode information. Gruodis et al. teaches that that the captured simulation comprises another one of opcode information; and generating data patterns is further based at least in part on the another one of opcode information (CL3, L63 to CL4, L4; CL4, L26-62), because the opcodes indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle (CL4, L26-29); and allow the vector pattern generator to perform vector address repeats and jumps and access one or more vector sequences (CL4, L65 to CL5, L2). The motivation for combining Gruodis et al. with Araki et al. is presented in Paragraph 4.1 above.

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4.5 As per claim 18, **Araki et al.** teaches a testing system for testing an integrated circuit (Page 2, Para 0013; Pages 2-3, Para 0022); comprising:

simulation means for providing a captured simulation in response to applying a stimulus to a device model of the integrated circuit (Page 1, Para 0003; Page 1, Para 0005; Page 2, Para 00013);

a first plurality of instructions for receiving the captured simulation (Page 1, Para 0003), wherein the captured simulation comprises at least one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005);

the captured simulation generated in response to stimulus applied to a device model through a test bench (Page 1, Para 0003);

a second plurality of instructions for generating data patterns (Fig. 5, Item 31, 33 and 34; Page 1, Para 0011; Page 2, Para 12 and 13), based at least in part on the one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005);

the data patterns capable of being retargettable for a plurality of post-processing tools (Fig. 5, Item 31, 33, 34 and 10); and

a third plurality of instructions for providing a first formatted pattern file to a first postprocessing tool, the first formatted pattern file based on the data patterns (Fig. 5, Item 31),

wherein the first-processing tool is for testing the integrated circuit using the first formatted pattern file (Page 2, Para 0013; Pages 2-3, Para 0022; Page 1, Para 0011; the Applicants' first post-processing tool is one of a fault simulator, a virtual tester and an automatic

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test equipment tester; Araki et al.'s tester simulator teaches using the first post-processing tool to test the integrated circuit, as it tests a model of the IC with the test patterns).

Araki et al. does not expressly teach that the captured simulation comprises at least one of opcode information; and generating data patterns based at least in part on the one of opcode information. Gruodis et al. teaches that the captured simulation comprises at least one of opcode information; and generating data patterns based at least in part on the one of opcode information (CL3, L63 to CL4, L4; CL4, L26-62), because the opcodes indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle (CL4, L26-29); and allow the vector pattern generator to perform vector address repeats and jumps and access one or more vector sequences (CL4, L65 to CL5, L2). The motivation for combining Gruodis et al. with Araki et al. is presented in Paragraph 4.1 above.

- 4.6 As per Claim 19, Araki et al. and Gruodis et al. teach the data pattern generator of claim
- 18. Araki et al. teaches that the captured simulation comprises another one of strobe timing information (Page 3, Para 0022), and mixed signal information (Page 1, Para 0005); and

generating the data patterns (Fig. 5, Item 31, 33 and 34; Page 1, Para 0011; Page 2, Para 12 and 13), is further based at least in part on another one of strobe timing information (Page 3, Para 0022), and mixed signal information (Page 1, Para 0005).

Araki et al. does not expressly teach that the captured simulation comprises another one of opcode information; and generating data patterns is further based at least in part on another

one of opcode information. **Gruodis et al.** teaches that that the captured simulation comprises another one of opcode information; and generating data patterns is further based at least in part on the another one of opcode information (CL3, L63 to CL4, L4; CL4, L26-62), because the opcodes indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle (CL4, L26-29); and allow the vector pattern generator to perform vector address repeats and jumps and access one or more vector sequences (CL4, L65 to CL5, L2). The motivation for combining **Gruodis et al.** with **Araki et al.** is presented in Paragraph 4.1 above.

- 4.7 As per claim 22, **Araki et al.** teaches a testing system for testing an integrated circuit (Page 2, Para 0013; Pages 2-3, Para 0022); comprising:
 - a first plurality of instructions for receiving a stimulus (Page 1, Para 0003);
- a second plurality of instructions for receiving a device model corresponding to an integrated circuit (Page 1, Para 0003 and Para 0006);
- a third plurality of instructions for generating simulation parameters in response to applying the stimulus to the device model (Page 1, Para 0003 and Para 0005; Page 3, Para 0022);
- a fourth plurality of instructions for creating a captured simulation based at least in part on the simulation parameters (Page 1, Para 0003 and Para 0005; Page 3, Para 0022);

the captured simulation comprising information related to at least one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005); and

tester means for testing the integrated circuit using the captured simulation (Page 2, Para 0013; Pages 2-3, Para 0022; Page 1, Para 0011; the Applicants' first post-processing tool is used

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to test the integrated circuit; the first post-processing tool is one of a fault simulator, a virtual tester and an automatic test equipment tester; Araki et al.'s tester simulator teaches the testing of the integrated circuit, as it tests a model of the IC with the test patterns).

Araki et al. does not expressly teach the captured simulation comprising information related to at least one of opcode information. Gruodis et al. teaches the captured simulation comprising information related to at least one of opcode information (CL3, L63 to CL4, L4; CL4, L26-62), because the opcodes indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle (CL4, L26-29); and allow the vector pattern generator to perform vector address repeats and jumps and access one or more vector sequences (CL4, L65 to CL6, L2). The motivation for combining Gruodis et al. with Araki et al. is presented in Paragraph 4.1 above.

Per claim 23: Araki et al. teaches that the captured simulation comprises sufficient information for automatically generating a complete test within a test program corresponding to the integrated circuit (Page 1, Para 0005).

- 4.8 As per Claim 26, Araki et al. and Gruodis et al. teach the standard test bench of claim
- 22. **Araki et al.** teaches that the captured simulation comprises information relating to another one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005).

Araki et al. does not expressly teach that the captured simulation comprises information related to another one of opcode information. Gruodis et al. teaches that the captured simulation comprises information related to another one of opcode information (CL3, L63 to CL4, L4; CL4, L26-62), because the opcodes indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle (CL4, L26-29); and allow the vector pattern generator to perform vector address repeats and jumps and access one or more vector sequences (CL4, L65 to CL6, L2). The motivation for combining Gruodis et al. with Araki et al. is presented in Paragraph 4.1 above.

- 5. Claims 4-6 and 24-25 are rejected under 35 U.S.C. 103(a) as being unpatentable over Araki et al. (U.S. Patent Application 2001/0007972) in view of Gruodis et al. (U.S. Patent 6,092,225), and further in view of Reise et al. (U.S. Patent 6,678,625).
- As per Claim 4, **Araki et al.** and **Gruodis et al.** teach the method of claim 1. **Araki et al.** does not expressly teach that the stimulus and the test bench communicate in accordance with a predetermined protocol which provides a standard interface between the stimulus and the test bench. **Reise et al.** teaches that the stimulus and the test bench communicate in accordance with a predetermined protocol which provides a standard interface between the stimulus and the test bench (Fig. 4 and Fig. 8; CL6, L49-57; CL7, L53-63; CL8, L24-29), because that allows the test bench to communicate with the stimulus and the DUT through a channel using standard interface such as PCI or SCSI, so the operation of the DUT may be tested and verified (CL7, L53-63; CL8, L24-29). It would have been obvious to one of ordinary skill in the art at the time of

Applicants' invention to modify the method of Araki et al. with the method of Reise et al. that included the stimulus and the test bench communicating in accordance with a predetermined protocol which provided a standard interface between the stimulus and the test bench. The artisan would have been motivated because that would allow the test bench to communicate with the stimulus and the DUT through a channel using standard interface such as PCI or SCSI, so the operation of the DUT may be tested and verified.

5.2 As per Claim 5, Araki et al. and Gruodis et al. teach the method of claim 1. Araki et al. does not expressly teach that the device model and the test bench communicate in accordance with a predetermined protocol which provides a standard interface between the device model and the test bench. Reise et al. teaches that the device model and the test bench communicate in accordance with a predetermined protocol which provides a standard interface between the device model and the test bench (Fig. 4 and Fig. 8; CL6, L49-57; CL7, L53-63; CL8, L24-29), because that allows the test bench to communicate with the device model and the DUT through a channel using standard interface such as PCI or SCSI, so the operation of the DUT may be tested and verified (CL7, L53-63; CL8, L24-29). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of Araki et al. with the method of Reise et al. that included the device model and the test bench communicating in accordance with a predetermined protocol which provided a standard interface between the device model and the test bench. The artisan would have been motivated because that would allow the test bench to communicate with the device model and the DUT through a channel using standard interface such as PCI or SCSI, so the operation of the DUT may be tested and verified.

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5.3 As per Claim 6, Araki et al., Gruodis et al. and Reise et al. teach the method of claim 5.

Araki et al. does not expressly teach that communication with the device model occurs through

the standard interface between the device model and the test bench. Reise et al. teaches that

communication with the device model occurs through the standard interface between the device

model and the test bench (Fig. 4 and Fig. 8; CL6, L49-57; CL7, L53-63; CL8, L24-29), because

that allows the test bench to communicate with the device model and the DUT through a channel

using standard interface such as PCI or SCSI, so the operation of the DUT may be tested and

verified (CL7, L53-63; CL8, L24-29). It would have been obvious to one of ordinary skill in the

art at the time of Applicants' invention to modify the method of Araki et al. with the method of

Reise et al. that included communication with the device model occurring through the standard

interface between the device model and the test bench. The artisan would have been motivated

because that would allow the test bench to communicate with the device model and the DUT

through a channel using standard interface such as PCI or SCSI, so the operation of the DUT

may be tested and verified.

As per Claims 24 and 25, Araki et al. and Gruodis et al. teach the standard test bench of

claim 22. Araki et al. teaches that the captured simulation captures all communication between

the stimulus and the device model through the standard test bench, and all communication with

the device model occurs through the standard test bench (Page 1, Para 0003 and Para 0006).

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Araki et al. does not expressly teach that standard test bench is reusable. Reise et al. teaches that standard test bench is reusable (Abstract, L11-13, CL1, L60-63, CL1, L32-35), because a standardized, parameterized and reusable test bench may be readily configured for multiple device models in a design verification test environment (CL1, L32-35). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the standard test bench of Araki et al. with the standard test bench of Reise et al. that included the standard test bench being reusable. The artisan would have been motivated because a standardized, parameterized and reusable test bench might be readily configured for multiple device models in a design verification test environment.

- 6. Claims 11, 14 and 27 are rejected under 35 U.S.C. 103(a) as being unpatentable over Araki et al. (U.S. Patent Application 2001/0007972) in view of Gruodis et al. (U.S. Patent 6,092,225), and further in view of Lesmeister et al. (U.S. Patent 6,295,623) and Fusco (U.S. Patent 6,308,292).
- As per Claim 11, Araki et al. and Gruodis et al. teach the method of claim 1. Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of directionality information. Lesmeister et al. teaches that the captured simulation further comprises information relating to at least one of directionality information (CL6, L37-46), because the direction information is used to identify the signal as the input signal or the response signal (output signal) (CL6, L37-40, CL7, L54 to CL8, L2). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the

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method of Araki et al. with the method of Lesmeister et al. that included the captured simulation further comprising information relating to at least one of directionality information. The artisan would have been motivated because the direction information would be used to identify the signal as the input signal or the response signal (output signal).

Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of pin data information. Lesmeister et al. teaches that the captured simulation further comprises information relating to at least one of pin data information (CL4, L20-24), because the pin data relates each pin of the real integrated circuit to an IC input or output signal of the device model and indicates how the IC pin is connected to the tester (CL4, L20-24). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of Araki et al. with the method of Lesmeister et al. that included the captured simulation further comprising information relating to at least one of pin data information. The artisan would have been motivated because the pin data would relate each pin of the real integrated circuit to an IC input or output signal of the device model and indicate how the IC pin would be connected to the tester.

Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of masking information. Fusco teaches that the captured simulation further comprises information relating to at least one of masking information (Fig. 3; Abstract, L2-5; CL4, L20-25; CL5, L8-15), because masking information would allow the expected output in a test pattern to be coded such that the tester does not compare the output signal with the expected data and always passes the masked output signal during the masked cycle (CL4, L20-25). It would have been obvious to one of ordinary skill in the art at the time of

Applicants' invention to modify the method of **Araki et al.** with the method of **Fusco** that included the captured simulation further comprising information relating to at least one of masking information. The artisan would have been motivated because masking information would allow the expected output in a test pattern to be coded such that the tester would not compare the output signal with the expected data and would always pass the masked output signal during the masked cycle.

Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of partial cyclized information. Lesmeister et al. teaches that the captured simulation further comprises information relating to at least one of partial cyclized information (CL7, L54 to CL8, L6), because the cyclized information restricts the state changes in each simulated input signal and in sampling each simulated IC output signal to one particular time during each system clock signal cycle (CL7, L65 to CL8, L2). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of Araki et al. with the method of Lesmeister et al. that included the captured simulation further comprising information relating to at least one of partial cyclized information. The artisan would have been motivated because the cyclized information would restrict the state changes in each simulated input signal and in sampling each simulated IC output signal to one particular time during each system clock signal cycle.

As per Claim 14, Araki et al. and Gruodis et al. teach the method of claim 12. Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of directionality information. Lesmeister et al. teaches that the captured simulation

further comprises information relating to at least one of directionality information (CL6, L37-46), because the direction information is used to identify the signal as the input signal or the response signal (output signal) (CL6, L37-40; CL7, L54 to CL8, L2). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of **Araki et al.** with the method of **Lesmeister et al.** that included the captured simulation further comprising information relating to at least one of directionality information. The artisan would have been motivated because the direction information would be used to identify the signal as the input signal or the response signal (output signal).

Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of pin data information. Lesmeister et al. teaches that the captured simulation further comprises information relating to at least one of pin data information (CL4, L20-24), because the pin data relates each pin of the real integrated circuit to an IC input or output signal of the device model and indicates how the IC pin is connected to the tester (CL4, L20-24). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of Araki et al. with the method of Lesmeister et al. that included the captured simulation further comprising information relating to at least one of pin data information. The artisan would have been motivated because the pin data would relate each pin of the real integrated circuit to an IC input or output signal of the device model and indicate how the IC pin would be connected to the tester.

Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of masking information. Fusco teaches that the captured simulation further comprises information relating to at least one of masking information (Fig. 3;

Abstract, L2-5; CL4, L20-25; CL5, L8-15), because masking information would allow the expected output in a test pattern to be coded such that the tester does not compare the output signal with the expected data and always passes the masked output signal during the masked cycle (CL4, L20-25). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of **Araki et al.** with the method of **Fusco** that included the captured simulation further comprising information relating to at least one of masking information. The artisan would have been motivated because masking information would allow the expected output in a test pattern to be coded such that the tester would not compare the output signal with the expected data and would always pass the masked output signal during the masked cycle.

Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of partial cyclized information. Lesmeister et al. teaches that the captured simulation further comprises information relating to at least one of partial cyclized information (CL7, L54 to CL8, L6), because the cyclized information restricts the state changes in each simulated input signal and in sampling each simulated IC output signal to one particular time during each system clock signal cycle (CL7, L65 to CL8, L2). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of Araki et al. with the method of Lesmeister et al. that included the captured simulation further comprising information relating to at least one of partial cyclized information. The artisan would have been motivated because the cyclized information would restrict the state changes in each simulated input signal and in sampling each simulated IC output signal to one particular time during each system clock signal cycle.

As per Claim 27, Araki et al. and Gruodis et al. teach the standard test bench of claim

22. Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of directionality information. Lesmeister et al. teaches that the captured simulation further comprises information relating to at least one of directionality information (CL6, L37-46), because the direction information is used to identify the signal as the input signal or the response signal (output signal) (CL6, L37-40; CL7, L54 to CL8, L2). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the standard test bench of Araki et al. with the standard test bench of Lesmeister et al. that included the captured simulation further comprising information relating to at least one of directionality information. The artisan would have been motivated because the direction information would be used to identify the signal as the input signal or the response signal (output signal).

Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of pin data information. Lesmeister et al. teaches that the captured simulation further comprises information relating to at least one of pin data information (CL4, L20-24), because the pin data relates each pin of the real integrated circuit to an IC input or output signal of the device model and indicates how the IC pin is connected to the tester (CL4, L20-24). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the standard test bench of Araki et al. with the standard test bench of Lesmeister et al. that included the captured simulation further comprising information relating to at least one of pin data information. The artisan would have been motivated because

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the pin data would relate each pin of the real integrated circuit to an IC input or output signal of the device model and indicate how the IC pin would be connected to the tester.

Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of masking information. Fusco teaches that the captured simulation further comprises information relating to at least one of masking information (Fig. 3; Abstract, L2-5; CL4, L20-25; CL5, L8-15), because masking information would allow the expected output in a test pattern to be coded such that the tester does not compare the output signal with the expected data and always passes the masked output signal during the masked cycle (CL4, L20-25). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the standard test bench of Araki et al. with the standard test bench of Fusco that included the captured simulation further comprising information relating to at least one of masking information. The artisan would have been motivated because masking information would allow the expected output in a test pattern to be coded such that the tester would not compare the output signal with the expected data and would always pass the masked output signal during the masked cycle.

Araki et al. does not expressly teach that the captured simulation further comprises information relating to at least one of partial cyclized information. Lesmeister et al. teaches that the captured simulation further comprises information relating to at least one of partial cyclized information (CL7, L54 to CL8, L6), because the cyclized information restricts the state changes in each simulated input signal and in sampling each simulated IC output signal to one particular time during each system clock signal cycle (CL7, L65 to CL8, L2). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the standard test

bench of **Araki et al.** with the standard test bench of **Lesmeister et al.** that included the captured simulation further comprising information relating to at least one of partial cyclized information. The artisan would have been motivated because the cyclized information would restrict the state changes in each simulated input signal and in sampling each simulated IC output signal to one particular time during each system clock signal cycle.

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- 7. Claim 15 is rejected under 35 U.S.C. 103(a) as being unpatentable over **Araki et al.** (U.S. Patent Application 2001/0007972) in view of **Gruodis et al.** (U.S. Patent 6,092,225), and further in view of **Lesmeister et al.** (U.S. Patent 6,295,623).
- As per Claim 15, Araki et al. and Gruodis et al. teach the method of claim 12. Araki et al. does not expressly teach that the data patterns include cyclized patterns. Lesmeister et al. teaches that the data patterns include cyclized patterns (CL7, L54 to CL8, L6), because the cyclized information restricts the state changes in each simulated input signal and in sampling each simulated IC output signal to one particular time during each system clock signal cycle (CL7, L65 to CL8, L2). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of Araki et al. with the method of Lesmeister et al. that included the data patterns including cyclized patterns. The artisan would have been motivated because the cyclized information would restrict the state changes in each simulated input signal and in sampling each simulated IC output signal to one particular time during each system clock signal cycle.

- 8. Claims 16, 17, 20 and 21 are rejected under 35 U.S.C. 103(a) as being unpatentable over Araki et al. (U.S. Patent Application 2001/0007972) in view of Gruodis et al. (U.S. Patent 6,092,225), and further in view of Fusco (U.S. Patent 6,308,292).
- As per Claim 16, Araki et al. and Gruodis et al. teach the method of claim 12. Araki et al. teaches that the first post-processing tool is one of a fault simulator (Page 1, Para 0001. L9-10), and virtual tester (Fig. 5, Item 10; Page 2, Para 0013; Page 2-3, Para 0022).

Araki et al. does not expressly teach that the first post-processing tool is one of an automatic test equipment (ATE) tester. Fusco teaches that the first post-processing tool is one of an automatic test equipment (ATE) tester (CL1, L61-65; CL2, L24-39), because the post processing tool analyzes the simulation results and generates the test files including test patterns containing IC input patterns and output patterns used by the automatic test equipment (CL2, L24-29). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of Araki et al. with the method of Fusco that included the first post-processing tool being one of an automatic test equipment (ATE) tester. The artisan would have been motivated because the post processing tool would analyze the simulation results and generate the test files including test patterns containing IC input patterns and output patterns used by the automatic test equipment.

As per Claim 17, Araki et al., Gruodis et al. and Fusco each the method of claim 16.

Araki et al. teaches providing a second formatted pattern file to a second post-processing tool, the second formatted pattern file based on the data patterns (Fig. 5, Item 21); and

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the second post-processing tool is another one of a fault simulator (Page 1, Para 0001, L9-10), and virtual tester (Fig. 5, Item 10; Page 2, Para 0013; Page 2-3, Para 0022).

Araki et al. does not expressly teach that the second post-processing tool is another one of an automatic test equipment (ATE) tester. Fusco teaches that the second post-processing tool is another one of an automatic test equipment (ATE) tester (CL1, L61-65, CL2, L24-39), because the post processing tool analyzes the simulation results and generates the test files including test patterns containing IC input patterns and output patterns used by the automatic test equipment (CL2, L24-29). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the method of Araki et al. with the method of Fusco that included the second post-processing tool being another one of an automatic test equipment (ATE) tester. The artisan would have been motivated because the post processing tool would analyze the simulation results and generate the test files including test patterns containing IC input patterns and output patterns used by the automatic test equipment.

As per Claim 20, **Araki et al.** and **Gruodis et al.** teach the data pattern generator of claim 18. **Araki et al.** teaches that the first post-processing tool is one of a fault simulator (Page 1, Para 0001. L9-10), and virtual tester (Fig. 5, Item 10, Page 2, Para 0013; Page 2-3, Para 0022).

Araki et al. does not expressly teach that the first post-processing tool is one of an automatic test equipment (ATE) tester. Fusco teaches that the first post-processing tool is one of an automatic test equipment (ATE) tester (CL1, L61-65; CL2, L24-39), because the post

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processing tool analyzes the simulation results and generates the test files including test patterns containing IC input patterns and output patterns used by the automatic test equipment (CL2, L24-29). It would have been obvious to one of ordinary skill in the art at the time of Applicants' invention to modify the data pattern generator of **Araki et al.** with the data pattern generator of **Fusco** that included the first post-processing tool being one of an automatic test equipment (ATE) tester. The artisan would have been motivated because the post processing tool would analyze the simulation results and generate the test files including test patterns containing IC input patterns and output patterns used by the automatic test equipment.

As per Claim 21, **Araki et al.**, **Gruodis et al.** and **Fusco** each the data pattern generator of claim 20. **Araki et al.** teaches a fourth plurality of instructions for providing a second formatted pattern file to a second post-processing tool, the second formatted pattern file based on the data patterns (Fig. 5, Item 21); and

the second post-processing tool is another one of a fault simulator (Page 1, Para 0001. L9-10), and virtual tester (Fig. 5, Item 10, Page 2, Para 0013, Page 2-3, Para 0022).

Araki et al. does not expressly teach that the second post-processing tool is another one of an automatic test equipment (ATE) tester. Fusco teaches that the second post-processing tool is another one of an automatic test equipment (ATE) tester (CL1, L61-65; CL2, L24-39), because the post processing tool analyzes the simulation results and generates the test files including test patterns containing IC input patterns and output patterns used by the automatic test equipment (CL2, L24-29). It would have been obvious to one of ordinary skill in the art at the

pattern generator of **Fusco** that included the second post-processing tool being another one of an automatic test equipment (ATE) tester. The artisan would have been motivated because the post processing tool would analyze the simulation results and generate the test files including test patterns containing IC input patterns and output patterns used by the automatic test equipment.

Response to Arguments

- 9. Applicant's arguments filed on May 27, 2005 have been fully considered. Applicants' arguments with respect to claim rejections under 35 USEC 103 (a) are not persuasive.
- As per the applicants' argument that "Araki describes a system similar to that admitted as prior art in the applicants' prior art Fig. 1; this is a system that simply uses a device model for testing and captures only the results of the test itself; there is little if anything usable from the simulation testing for the subsequent integrated circuit testing; Araki neither describes nor suggests any use of a captured simulation as claimed in the subsequent testing of the integrated circuit", the examiner respectfully disagrees.

Araki et al. teaches a method and system for testing an integrated circuit (Page 2, Para 0013; Pages 2-3, Para 0022); comprising:

in response to applying the stimulus to the device model through the test bench, generating a captured simulation (Page 1, Para 0003); the captured simulation comprising

information related to at least one of strobe timing information (Page 3, Para 0022), mixed signal information (Page 1, Para 0005), and internal memory content information (Page 1, Para 0005); the captured simulation including the test patterns (Page 1, Para 005; page 2, Para 0013); and

testing the integrated circuit using the captured simulation (Page 2, Para 0013; Pages 2-3, Para 0022; Page 1, Para 0011). The Applicants' first post-processing tool is used to test the integrated circuit; the first post-processing tool is one of a fault simulator, a virtual tester and an automatic test equipment tester. **Araki et al.'s** tester simulator teaches the testing of the integrated circuit, as it tests a model of the IC with the test patterns.

As per the applicants' argument that "Gruodis describes a technique for saving memory and speeding up testing of the integrated circuit; during this process opcodes are generated and are helpful in managing memory usage and thus improving testing; this issue of memory usage ... is not relevant in running a test on a device model;... the opcode described in Gruodis only arises from testing the integrated circuit itself and has nothing to do with being generated by applying a stimulus to a device model and then subsequently using in the testing of integrated circuit", the examiner respectfully disagrees.

Gruodis et al. teaches the captured simulation comprising information related to one of opcode information (CL3, L63 to CL4, L4; CL4, L26-62), because the opcodes indicate to the vector pattern generator the vectors to be supplied to the tester channel for each test cycle (CL4, L26-29); and allow the vector pattern generator to perform vector address repeats and jumps and access one or more vector sequences (CL4, L65 to CL5, L2). Gruodis et al. uses opcodes with a

Araki et al. uses an LSI tester simulator with a model of an IC. It would have been obvious to one of ordinary skill in the art to use the method of Gruodis et al. involving using the opcodes with the method of Araki et al. to supply proper test vectors to the LSI tester simulator. The opcodes would have been generated when the test vectors were generated as part of the captured simulation data.

Conclusion

ACTION IS FINAL

Applicant's arguments with respect to claim rejections under 35 USC § 103 (a) are not persuasive. Accordingly, **THIS ACTION IS MADE FINAL**. See MPEP § 706.07(a). Applicant is reminded of the extension of time policy as set forth in 37 CFR 1.136(a).

A shortened statutory period for reply to this final action is set to expire THREE MONTHS from the mailing date of this action. In the event a first reply is filed within TWO MONTHS of the mailing date of this final action and the advisory action is not mailed until after the end of the THREE-MONTH shortened statutory period, then the shortened statutory period will expire on the date the advisory action is mailed, and any extension fee pursuant to 37 CFR 1.136(a) will be calculated from the mailing date of the advisory action. In no event, however, will the statutory period for reply expire later than SIX MONTHS from the date of this final action.

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Any inquiry concerning this communication or earlier communications from the

examiner should be directed to Dr. Kandasamy Thangavelu whose telephone number is

571-272-3717. The examiner can normally be reached on Monday through Friday from

8:00 AM to 5:30 PM.

If attempts to reach the examiner by telephone are unsuccessful, the examiner's

supervisor, Leo Picard, can be reached on 571-272-3749. The fax phone number for

the organization where this application or proceeding is assigned is 571-273-8300.

Any inquiry of a general nature or relating to the status of this application or

proceeding should be directed to TC 2100 Group receptionist: 571-272-2100.

Information regarding the status of an application may be obtained from the

Patent Application Information Retrieval (PAIR) system. Status information for

published applications may be obtained from either Private PAIR or Public PAIR.

Status information for unpublished applications is available through Private PAIR only.

For more information about the PAIR system, see http://pair-direct.uspto.gov. Should

you have questions on access to the Private PAIR system, contact the Electronic

Business Center (EBC) at 866-217-9197 (toll-free).

K. Thangavelu Art Unit 2123 July 27 2005

Primary Examiner